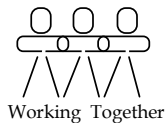


Bedford School District  
Mission & Beliefs Statement



Bedford Schools  
A Community of Learners

MISSION

The mission of the Bedford School District is to develop a community of learners who are intellectually curious, resourceful, and respectful of self and others. Academic achievement, through constantly improving standards, is the district's highest priority.

BELIEFS

WE BELIEVE . . .

Each child is important.

All children can be successful learners and reach their full academic potential.

Children learn by example.

Learning occurs primarily through faculty and student interaction.

Curriculum that relates to students' lives and goals increases motivation.

Children learn best when community, schools, families, and students work together as a supportive and respectful group.

Schools must be safe places where risk taking, failure, and successes are all important parts of the learning process.

Today's education is to shape and prepare learners for tomorrow's world.

All people deserve to learn in an environment free of emotional, mental, and physical harm.

It is essential to recognize the importance of cooperation as well as competition in our complex, interdependent world.

Problem solving, critical thinking, and adaptability are essential to survival in our changing world.

Learning is a lifelong process.

Acceptance of individuality is possible with understanding and mutual respect.

Adopted 4/93

Revised 7/24/06 by Bedford School Board

Bedford School District

**Vision Statement**

The Bedford School District's vision is to be a high performing, exemplary district which is future oriented and responsive to change and the needs of its students.

The district we envision values:

- High expectations

All people are challenged to acquire knowledge and academic skills, and to achieve their highest potential.

- Diversity

Varied beliefs and viewpoints strengthen a school district. Respect for differences contributes to a better school district for all.

- Individual Potential

Culture and climate will be structured to nurture the intellectual, emotional, and physical growth of all individuals.

- Life-Long Learning

Education is a process that begins at birth and continues throughout life. It fosters curiosity, motivation, and the desire to learn.

- Productive Effort

Hard work, perseverance, and commitment are required in the pursuit of greater knowledge and more powerful thinking.

- Shared Responsibility

Partnerships between parents, staff, and community members are characterized by mutual commitment and collaboration.

- Ethical Behavior

The highest standards of personal behavior, including trust, honesty, fairness, integrity, and mutual respect, distinguish one's actions.

12/30/97