

SECTION L: EDUCATION AGENCY RELATIONS

Section L contains policies, regulations, and exhibits on the School District's relationship with other education agencies – including other school systems, regional or service districts, private schools, colleges and universities, education research organizations, and state and national education agencies.

<u>Code</u>	<u>Category</u>	<u>Title</u>
LB	O	Relations with Other Schools and School Systems
LBC	O	Relations with Nonpublic and/or Home Educated Students
LC	O	Relations with Education Research Agencies
LDA	R	Student Teaching and Internships
LEB	P	Advanced College Placement
LF	O	Relations with State Education Agencies
LG	O	Relations with Federal Education Agencies
LK	R	Legislative Representative

Categories

O = Optional These policies should be reviewed to determine whether they meet a particular local need. Most are informational in nature.

P = Priority The subject matter of these policies is required by state and/or federal law.

R = Recommended While these policies are not required by law, they are highly recommended for effective and efficient School Board operation.

***Note:** Appendices located at the end of the section.

RELATIONS WITH OTHER SCHOOLS AND SCHOOL SYSTEMS

The School Board believes that the schools of District have the primary responsibility for the formal education of the youth of the District. We recognize that many organizations, while not primarily concerned with education, play a definite role in the education of the youth of the District. Therefore, it shall be the desire of the School Board to establish positive working relationships with other public and private organizations involved in the education process. The School District will cooperate with all governmental agencies or organizations in the community to assist in furthering the educational process.

In its relationship to other educational institutions, the School District will strive to stand as a partner and colleague in such ways as described below.

1. With post-secondary school institutions:

- A. The District will cooperate with colleges and universities in selected areas of research and experimentation which have the potential to increase the effectiveness of teacher preparation or staff development and/or which directly improve the local instructional program.
- B. The District will share in an appropriate manner the responsibility for preparation of teachers and other school workers with institutions of higher education and other qualified agencies.

2. With other Districts:

- A. The District will work cooperatively with other School Districts in selected programs, which can be better done in cooperation than by single Districts acting alone.
- B. The District will cooperate with professional educational organizations recognized by the District as important forces for the improvement of education.
- C. Within its resources and according to abilities and efforts of each individual student, the School District will prepare students for successful experiences in Manchester West High School and other high schools.
- D. The District will cooperate with institutions such as educational service units and regional organizations whose aims are to improve the education of children, when their programs are in keeping with or contribute to the goals of the District.
- E. The District will assume appropriate responsibility for improving the climate for education in the state and nation, particularly with reference to expanding the fiscal base, providing for efficient expenditure of funds, and bringing about state or federal legislation, which improves education or contributes to District goals.

RELATIONS WITH NONPUBLIC SCHOOL AND/OR HOME EDUCATED STUDENTS

The District acknowledges the provisions of RSA 193:1-c – Access to Public School Programs by Nonpublic or Home Educated Pupils. Accordingly, a request for a child being educated at home or in a nonpublic school to participate in part of the District's academic program and/or to participate in co-curricular activities will be determined on a case by case basis.

Statutory Reference

RSA 193:1-c, Access to Public School Programs by Nonpublic or Home Educated Pupils

See Appendix LBC-R

RELATIONS WITH EDUCATION RESEARCH AGENCIES

The potential contribution of appropriate educational research to teaching and school administration is recognized by the School Board, and it will cooperate, to the extent feasible, with colleges, universities, and other recognized agencies to promote research that will:

1. Increase professional knowledge of teaching and learning processes and the social setting in which they operate.
2. Sharpen perception of instructional and administrative problems.
3. Establish instructional and management objectives.
4. Assess progress toward accomplishment of school system objectives.

The appropriateness of all requests involving research projects to be conducted in the public schools will be judged by the School Board after they have been reviewed by the Superintendent and, as appropriate, school administrators, department heads, and/or program directors.

To achieve the maximum mutual benefit to the research worker, to the school, and to the pupils, professional standards must be observed in all phases of the work. This is a mutual responsibility of the Superintendent and school to the self-esteem of the pupil or to the reputation of the school system. The possibility of harm from over-generalization or misinterpretation of test results or observations must be kept in mind. This possibility can be best guarded against by adequate research design.

The decision to involve students, teachers, or other employees in any research project will be based on the following:

1. The objectives of the research should be clearly stated and the design should produce valid and reliable results, which will then be made available to the public schools.
2. The research should be expected to contribute to the improvement of education or the general welfare of children.
3. The privacy of those involved in any research project must be protected. The confidentiality of records will be maintained at all times. Further, data derived from school records, interviews, or questionnaires which have a potential for invasion of privacy of students or their families or staff members may not be used unless advance written authorization has been given by the staff member or student (or his parent or guardian as appropriate) even though the information will be collected and reported under conditions of anonymity.
4. Research proposals should be of sufficient scope and depth to justify the time and effort of students and staff members. Using the time of teachers and students in any research activity is an investment by the school system, which should increase the effectiveness of the educational effort.

5. In general, instructional activities must not be interrupted unless there is a clear significance for the educational program of our schools.
6. Projects involving student researchers must have prior written approval by a faculty member of the institution in which the student is enrolled. The faculty member must have direct responsibility for the student's research.

STUDENT TEACHING AND INTERNSHIPS

The School Board recognizes the student teacher program as an important aspect of a future teacher's education. Therefore, the School Board will cooperate with institutions of higher education in training student teachers.

All persons involved in this program must recognize that the first and primary responsibility of the District is to the students within its schools. If at any time a student teacher becomes unacceptable, the District reserves the right to refuse that student teacher further teaching experience within the District.

Student-teachers who work in the District shall be accepted only after approval of the Superintendent and the principal of the building in which the person is to teach.

Student-teachers are restricted to not more than three non-consecutive days of substitute teaching, except in emergency situations.

Student-teachers shall be subject to a Criminal History Records Check prior to working in the District. The cost of the Criminal History Records Check is to be paid by the student teacher.

ADVANCED COLLEGE PLACEMENT

Any student who is capable of, and wishes to do, college-level work while in high school should be permitted to do so and shall be given administrative assistance in enrolling in advanced courses.

Any student whose admission to a college-level course is recommended by his/her counselor may enroll in a course at an approved college for college credit, at no cost to the District. If the student wishes to receive high school credit for the course, he/she may request permission from his/her principal, through the counselor, to apply the course toward high school graduation requirements. The student who is requesting permission to receive high school credit for the course must follow the regulations and procedures established as a result of policy IMBC - High School Alternative Credit Options.

Legal Reference

NH Code of Administrative Rules, Section Ed.306.14, Basic Instructional Standards

RELATIONS WITH STATE EDUCATION AGENCIES

The School Board declares its desire to work in close cooperation and harmony with the State Board of Education and the State Department of Education. The Superintendent is instructed to pay close attention to this matter and to establish healthy communications and relationships as well as to work cooperatively for the advancement of education in New Hampshire. The Superintendent is directed to bring to the School Board those issues on which he/she disagrees with the State Board/Department of Education.

RELATIONS WITH FEDERAL EDUCATION AGENCIES

In addition to its interest in being informed of the availability of federal education funds, the School Board is also desirous that the administrative and instructional staffs be fully informed concerning any services or publications beneficial to the School District that may be available from federal education agencies such as the U.S. Department of Education, the National Institute for Education, and others.

LEGISLATIVE REPRESENTATIVE

The School Board member who serves as Delegate to the N.H. School Boards Association shall also serve as legislative contact with the N.H. School Boards Association in order to keep the Board abreast of happenings and upcoming legislation relating to education. He/she shall carry the opinions of the School Board to the legislature when requested.