

APPENDIX

SECTION L: EDUCATION AGENCY RELATIONS

Code

Title

LBC-R

Relations with Nonpublic and/or Home Educated Students

RELATIONS WITH NONPUBLIC AND/OR HOME EDUCATED STUDENTS

The District acknowledges the right of every parent/guardian to choose to home educate their child(ren) in compliance with RSA 193-A or to send their child(ren) to a nonpublic school. Recognition of home education and nonpublic school programs will be limited to students ages 6 to 16 years.

1. Participation in Classes/Activities

All requests by a home educated or nonpublic school student for participation in an educational program or co-/extra-curricular activity shall be made in writing by the parent/guardian, in duplicate to the principal of the appropriate school and to the Superintendent. After consulting with the principal (who shall consult with appropriate staff), the Superintendent or his/her designee shall, in writing, grant or deny the request.

A request by a home educated or nonpublic school student for the following related services of physical therapy, occupational therapy, speech therapy, counseling, psychological, guidance, etc., and/or other special education services shall generally be denied.

Resident home educated or nonpublic school students may enroll in specific classes or activities provided the following conditions are met:

A. General Participation

- 1) There is space available in the class/activity.
- 2) The admission of the student will not have an adverse affect on the class/activity.
- 3) There are no extra costs incurred by the District.
- 4) The class/activity is deemed to be developmentally and academically appropriate.
- 5) Prerequisite class/activity requirements are met.
- 6) Transportation, other than regularly scheduled school bus services, is provided by the parent/guardian.
- 7) There are no other factors impacting why the request should be granted or denied.

B. Participation in Regular Classes

- 1) Notification of desire to participate is received by the Superintendent and school principal at least thirty (30) days in advance of the first class meeting. Requests will be processed on a first come first served basis. In case of a tie, requests will be accepted by drawing lots.
- 2) Attendance is regular, behavior is appropriate, and the parent/guardian and student demonstrate a willingness to follow the District's/school's rules and regulations.
- 3) The student completes all assignments and tests as are required of other students in the class.
- 4) Credit/grade is granted only after the successful completion of the class.
- 5) Enrollment is for a full semester only and not so extensive to warrant full time participation.

C. Participation in Co-Curricular Activities (Field trips, assemblies, science fairs, etc.)

- 1) Prior written permission has been given by the parent/guardian.
- 2) Prior written permission has been given by the principal.
- 3) The student has agreed to abide by the same code of conduct as the regularly enrolled students participating in the activity.
- 4) The parent/guardian accepts responsibility for transportation to and from the school and/or activity.
- 5) The parent/guardian agrees to chaperone an event if deemed advisable by the applicable principal.

D. Participation in Extra-Curricular Activities (Odyssey of the Mind – Destination ImagiNation, band, chorus, school clubs, intramural sports, etc.)

- 1) The student meets the same academic, physical examination, age, and eligibility requirements and standards as regularly enrolled students (documentation of such must be provided when requested by the principal).
- 2) The transfer student from a home education or nonpublic school program meets the same eligibility requirements as regularly enrolled transfer students.
- 3) The student maintains the same code of behavior as is required of other regularly enrolled school participants.
- 4) The student must travel to and from team events with the team.

- 5) The student may not be enrolled in another public school.
- 6) Requests for participation in activities, which are purely social, such as school dances, will be determined in accordance with the school's guest guidelines or practices.

2. Use of Facilities and Equipment

Students may use school facilities and equipment on the same basis as regularly enrolled students provided the following conditions are met:

- A. The use does not disrupt regular student, staff, or special program use.
- B. The use has been approved by the building principal prior to use.
- C. The use will not create additional expense to the District.
- D. The use is directly related to the home instruction educational program.
- E. The use does not involve removing furniture or equipment from the school premises.

3. Use of School Texts and Library Books/Materials

Students may be permitted to use school texts and library books/materials provided the following conditions are met:

- A. Sufficient copies are available.
- B. The text is appropriate to the student's age and grade.
- C. The text is signed out to the student and/or parent/guardian for a period of no longer than one year.
- D. Library books are signed out according to the library loan policy.
- E. The student and/or parent/guardian agree to pay the District for all lost, damaged and/or non-returned texts and/or library books.

4. Eighth Grade Diploma Eligibility

Nonpublic school or home-educated students are not eligible to receive a diploma.

5. Evaluation

Students being home educated may participate in regularly scheduled, standardized testing programs administered by the District or annual evaluation services provided the following conditions are met:

- A. The parent/guardian notifies the building principal as to the intention to participate at least three (3) months in advance of the testing dates.
- B. The student attends the scheduled testing sessions/dates.
- C. The parent/guardian complies with state standards for home school annual evaluations.